

Old Basing & Lychpit Neighbourhood Plan

Meeting on Traffic & Road Safety July 18, 2016

Present: Peter Bloyce, Will Sarell, David Whiter

1. Traffic & Road Safety Priorities

These were decided in order of priority as set out below.

- a) Footpath on Basing Road between the Grange and Swing Swang Lane roundabout
- b) Improved path on Milkingpen Lane around the railway bridge
- c) Additional traffic calming point on Hatch Lane to improve proposed cycle route
- d) Priority system at swing Swang Lane out of Old Basing with improvement for pedestrians
- e) Improved pedestrian and cycle access between Lychpit and the schools in Old Basing
- f) 20 mph speed limit or electric speed reminders
- g) Improved cycleway between Black Dam ponds through Crabtree Plantation to Greyweel Road

2. NP Draft Comments by Plan-et

Here are our initial responses to the Plan-et comments in Draft 2.

Comment

Response

LB3 p18 Objective 3

Develop new footpaths through the railway bridges to improve safety (and general wellbeing of the community)

LB3 p18 Objective 4

To promote traffic measures that discourage ad hoc traffic using “rat runs”

LB8 p21

Key routes to promote walking and cycling.

- a) Hatch Lane/Crown Lane/The Street/Swing Swang Lane
- b) Pyotts Hill/Milkingpen Lane/Five Ways Interchange
(Map follows)

LB10 p23 Heritage Walking Route

We do not think this has sufficient support but we do want to protect/promote the Basingstoke Canal sites as part of the parish's heritage, possibly in the Community and Heritage section.

LB11 p23 and LB12 p23 Defined priorities

Set out above. We are not pursuing any right turn at Hatch Lane or any eastern bypass scheme

LB13 p23 Improved public transport in Lychpit

We support this as a Community initiative

LB 14 p23

The map will show that the two defined routes cross at the schools/Five Ways Interchange in the village centre

LB15 Transport Study and LB16 p23

No formal study has been done though a number of ad hoc surveys have been passed to Planet. We are reluctant to consider any further study.